



Oakhyrst Grange School

Behaviour Policy

RATIONALE

- To develop self discipline
- For children to feel happy, safe and secure within the classroom and school environment
- To recognise desirable behaviour
- To value school guidelines
- To encourage commitment to school activities

These aims develop our school aims which emphasise self-discipline, honesty, reliance, courtesy, consideration and a respect for one another as members of the school community.

Whole School Behaviour

The following reflect our guidelines and expectations of behaviour:

- » Children have the right to feel happy, safe and secure.
- » Good manners are encouraged.
- » Children should not be in school unless they are supervised.
- » Children should look after and respect their own and other people's property and keep it tidy.
- » Children should be encouraged to develop positive social skills.
- » Children should use non-offensive language in all situations.
- » Fighting or upsetting other people is not permitted.
- » Children are expected to walk sensibly around the buildings, keeping to the left in corridors.
- » Children should wait patiently by the gate and stay with the adult collecting them at the end of the day.
- » School uniform should be correctly worn to and from school and whilst in school or on school activities.

We expect children to behave sensibly in school. These high expectations of behaviour inside the school will be reflected outside the school in the community. These guidelines should be considered on all school trips and outings.

Classroom Behaviour

Wherever possible, discipline should take the form of *positive reinforcement*. Expectations are similar in all classes.

A set of 8 school guidelines are in place which are on display in each classroom.

These are:

1. Children have the right to feel happy, safe and secure
2. Children should look after and respect their own and other people's property and keep it tidy.
3. Children should use non-offensive language in all situations.
4. Fighting or upsetting other people is not allowed.
5. Good manners are expected (e.g. holding doors open for adults, standing in silence when a guest enters the room, not answering an adult back and not interrupting by calling out).
6. Children are expected to walk sensibly around the buildings, keeping to the left in corridors.
7. Children should wait patiently by the gate and stay with the adult collecting them.
8. Full school uniform should be correctly worn to and from school, and whilst in school or on school activities. At the beginning of each term the children are reminded of them and other staff using the room can follow them.



The reward system includes the use of the Achievement Board, certificates of merit, sports awards, stickers and 'Helping Hands'. Teachers will award certificates of merit to pupils for examples of good work or behaviour. Friday morning assemblies provide an opportunity to publicly award these and any other Achievements. Certificates are given for courtesy and helpfulness and at the discretion of the teacher/member of staff. Children are placed in one of two houses in the school Hillside (red) and Stanstead (yellow). The houses compete in sporting and achievement competitions. The results of the competitions are announced termly and at the annual Prizegiving.

Promoting Self Esteem and Social Skills

All teachers discuss social and moral issues with their classes as part of their pastoral duties. These principles are also dealt with as a school during assemblies.

The whole school PSHE programme encompasses the promotion of self-esteem and social skills. Please see the website downloads for details.

Bullying and persistent anti-social behaviour

Bullying and persistent anti-social behaviour are unacceptable.

Children who use physical violence will be withdrawn from the playground and referred to a suitable member of staff. After investigation a note of the incident will be made and suitable action taken.

In a case of persistent anti-social behaviour all parties are brought in to discuss the issue, notes are made and any decisions will be recorded. Parents of both parties will be contacted and informed of any action taken. Members of staff will be notified.

The Headmaster will keep a log of significant behavioural issues after consultation with his staff.

The Praise, Rewards and Consequences Policy outlines, in more detail, a series of steps and possible sanctions that might be taken. An EYFS child might have their name being placed on the grey cloud. An older child might be kept in at break time, spoken to by the Deputy Headmaster or the Headmaster.

The EYFS setting will allow for a daily and constant free flow of dialogue between staff and parents in order to keep an open communication about behaviour. Most incidents of a routine nature will be dealt with internally, although staff are encouraged to keep parents informed as fully as possible. Parents will be informed about any incident wherein inappropriate behaviour has resulted in the need for intervention by a senior member of staff.

The ultimate aim in dealing with all negative behavioural matters is to find reconciliation and a way forward.

Dealing with Major Misdemeanours

Please refer closely to the School's Anti-Bullying Policy as it applies to this section of the Behavioural Policy.

Minor misdemeanours may result in loss of free time, or detention. Repetition of poor behaviour may result in a pupil or pupils withdrawal from class to work in supervised isolation and parents will be informed. A planned way forward will be agreed upon as a result of this meeting. Subsequent poor behaviour might lead to the removal of the child from the school for a fixed period and Governors will be informed. The consequence of future misconduct could be permanent exclusion, although the option of a fixed term exclusion will be used at the discretion of the Headmaster.



Examples of major misdemeanours include:

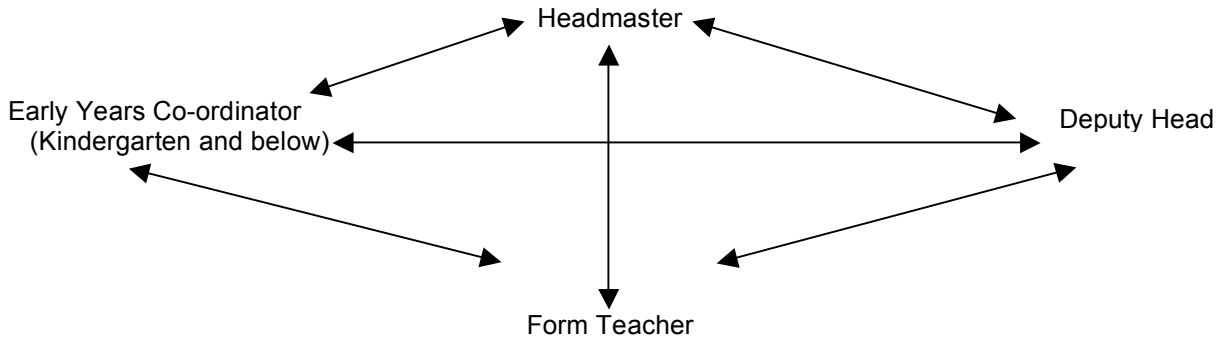
- Seriously and continually disrupting other pupils' ability to work.
- Persistent anti-social behaviour.
- Endangering the safety of others.
- Seriously and continually disobeying school guidelines.

Communication

It is of paramount importance that school and parents work closely to clarify areas of discipline, rules and general awareness of what is acceptable and unacceptable behaviour.

Methods of communication include Reading and Homework Diaries, appointments and parents evenings.

The structure of communication within the school is as follows:



Board of Governor Involvement

The Board will be made aware of concerns relating to disciplinary matters at the regular half termly Board meetings. In matters concerning serious misdemeanours the Board will be alerted at the earliest opportunity. The Headmaster will inform the Board of Management of all intended temporary and permanent exclusions.

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