



# Oakhurst Grange School

## **Behaviour Policy**

Date Reviewed:	0.1.09.2025
Next Review Date:	January 2026
Policy Owner:	Roxann Dowling
Ratified @ FGB/Committee Name & Date:	E&W 23.01.2025 FGB 10.02.2025

### **Mission Statement**

We are committed to providing a supportive, enjoyable and family style environment in which every child is nurtured and encouraged to achieve their potential through a broad-based curriculum and opportunities for developing sporting, dramatic, artistic and musical talents.

### **Statement of Aims & Objectives**

- To enable each child to fulfil their own academic and personal potential.
- To instil in every child the importance of developing personal initiative and to foster in them a belief that they can fulfil their potential in any area of school life.
- To provide a broad based academic and extra-curricular education that is delivered in such a way as to satisfy the learning needs of each and every pupil.
- To help each pupil to develop both a set of Christian values and an understanding and appreciation of other religious beliefs.
- To learn the difference between right and wrong and to appreciate that rights and responsibilities are equally balanced.
- To develop and promote a sense of caring and community between the pupils within the school and the wider community as a whole.
- To instil in each pupil a high degree of self-respect and respect for their fellow pupils, teachers and other adults.
- To prepare each child for the transition to the next stage of their education and to be able to take advantage of any opportunities as they present themselves.



# Oakhyrst Grange School

## **Safeguarding**

Oakhyrst Grange School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. At this school we respect and value all children and are committed to providing a caring, friendly and safe environment for our pupils so that they can learn in a relaxed and secure atmosphere. We believe that every pupil should be able to participate in all school activities in an enjoyable and safe environment and be protected from harm. This is the responsibility of every adult employed by, or invited to deliver services at Oakhyrst Grange School. We recognise our responsibility to safeguard all who access school and promote the welfare of all of our pupils by protecting them from physical, sexual and emotional abuse, neglect and bullying. This should be read in conjunction with the Safeguarding Policy.

All staff will be asked to complete training annually following KCSIE updates. Further safeguard training will take place throughout the year. All staff must wear their lanyards at all times.

The Safeguarding governor is: Pauline Clark [Pauline.clark@oakhyrstgrangeschool.co.uk](mailto:Pauline.clark@oakhyrstgrangeschool.co.uk)

DSL: Roxann Dowling (Head of EYFS) 07746135233

DDSL: Gemma Mitchell (Headteacher) 07786 393228

DDSL: Faye Dance (Deputy Headteacher) 07415 359114

[dsl@oakhyrstgrangeschool.co.uk](mailto:dsl@oakhyrstgrangeschool.co.uk)



# Oakhurst Grange School

## **RATIONALE**

To develop self-discipline

For children to feel happy, safe and secure within the classroom and school environment

To recognise desirable behaviour

To value school guidelines

To encourage commitment to school activities

These aims develop our school aims that emphasise independence, resilience, respect, curiosity and kindness towards one another as members of the school community.

Behaviour across the School including the EYFS

The following reflect our guidelines and expectations of behaviour:

- Children have the right to feel happy, safe and secure.
- Good manners are expected and encouraged.
- Children should not be in school unless they are supervised.
- Children should look after and respect their own and other people's property and keep it tidy.
- Children should be encouraged to develop positive social skills.
- Children should use non-offensive language in all situations.
- Fighting or upsetting other people is not permitted.
- Children are expected to walk sensibly around the buildings, keeping to the left in corridors.
- Children should wait patiently by the gate and stay with the adult collecting them at the end of the day.
- School uniform should be correctly worn to and from school and whilst in school or on school activities.
- Everyone should be allowed the right to be different and everyone should be treated with respect.



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The EYFS setting will allow for a daily and constant free flow of dialogue between staff and parents in order to keep an open communication about behaviour. Most incidents of a routine nature will be dealt with internally, although staff are encouraged to keep parents informed as fully as possible. Parents will be informed about any incident wherein inappropriate behaviour has resulted in the need for intervention by a senior member of staff. Where physical restraint has been necessary parents will be notified the same day or as soon as is reasonably practical. It is of paramount importance that school and parents work closely to clarify areas of discipline, rules and general awareness of what is acceptable and unacceptable behaviour. Methods of communication include reading and homework diaries, Seesaw, iSams and parent meetings.

## **Praise and Rewards**

We praise and reward children for good behaviour in a variety of ways:

- Class teachers have positive praise systems within their classes, such as class points/rewards or house points.
- A child can independently achieve house points throughout the academic year and are awarded certificates for achieving 25, 50, 75, 100, 125 and 150 house points.
- Red or yellow house stars are presented for achieving 100 house points and gold stars are awarded for achieving 150 house points.
- We distribute rewards to children either for consistent good work or behaviour, or to acknowledge outstanding effort or acts of kindness in school.
- Children have their achievements recognised in whole-school weekly assemblies.
- The school acknowledges all the efforts and achievements of children, both in and out of school.
- A system of (motivational) stickers, such as the Head Teacher's 'Well done' stickers are also used. Class teachers will often use stickers and stampers during their day-to-day interaction with children in their class.
- A whole school 'Achievement Board' is on display outside the Head Teacher's Study to recognise and display outstanding pieces of work from all children across the school.
- The results of inter-house competitions are announced termly and at the annual Prize Giving.



# Oakhurst Grange School

## **Lateness**

A common sense approach will be taken in terms of lateness. Occasionally children may be late to school, out of no fault of their own, resulting in a late entry in the register. When the totals for the term are tallied, in the event of a child with full attendance and with no more than three 'lates', an attendance certificate will be awarded.

## **Consequences/ Sanctions**

The School does not threaten or use corporal punishment.

The ultimate aim in dealing with all negative behavioural matters is to find reconciliation and a positive way forward. We expect children to behave sensibly in school. These high expectations of behaviour inside the school will be reflected outside the school in the community.

These guidelines should be considered on all school trips and outings.  
Wherever possible, discipline should take the form of positive reinforcement.

We always aim to motivate pupils by reward and encouragement, but sanctions may sometimes be necessary. In many cases, simply speaking to the child will be sufficient, but the Class Teacher will often be informed so possible patterns of behaviour can be identified. Sanctions should take place as soon as possible, be appropriate to the offence and to the individual pupil and the particular circumstances.

The assigned adult responsible for the supervision of the children often deals with misbehaviour, with this mostly being the class teacher. Matters may be referred to the Deputy Headteacher and, depending on the seriousness of the incident, ultimately the Head Teacher.

Playground supervisor/ Classroom assistant



Classroom Teacher



Deputy Head



Head Teacher



## Oakhurst Grange School

All teachers discuss social and moral issues with their classes as part of their pastoral duties. These principles are also dealt with as a school during assemblies.

The whole school PSHE programme encompasses the promotion of self-esteem and social skills.

Bullying and persistent anti-social behaviour are unacceptable.

Children who use physical violence will be withdrawn from the playground and referred to a suitable member of staff. After investigation a note of the incident will be made and suitable action taken. This might take the form of the parents being telephoned immediately and invited into the school to discuss the situation. The school uses the CPOMS system in order to log and record all incidents in respect of behavioural management. There are a significant number of appropriate categories that can be monitored. The system enables the Head and authorised Senior Staff to bring together all relevant information in respect of individual or groups of children. Everything of a safeguarding concern can be found on CPOMS. We also run a record of concern document for all and any other issues that are not at the level of a safeguarding incident.

It is important to implement the school's Online Safety Policy in respect of certain aspects of bullying or anti-social behaviour.

### **Child on Child abuse.**

All staff should be aware that children can abuse each other (often referred to as child on child abuse). This can happen both inside and outside of school. This form of abuse should be taken very seriously and not as just be seen as a part of growing up. It may include bullying (including cyber bullying). Physical abuse includes anything that causes physical harm such as hitting, kicking shaking biting hair pulling. There are many other forms of child on child abuse and all staff should be aware of the possible variety and consequences of this abuse.

In a case of persistent anti-social behaviour all parties are brought in to discuss the issue, notes are made and any decisions will be recorded. Parents of both parties will be contacted and informed of any action taken. Members of staff will be notified. Sanctions that the School may employ include: the loss of house points or the loss of play time for misdemeanours. For more serious offences, sanctions might include internal isolation for part of a day or for a whole day. The next level of sanction would be temporary exclusion for one day rising to a two or three day temporary exclusion. The final sanction would result in permanent exclusion.

The Head Teacher will keep a log of significant behavioural issues after consultation with staff.

This Policy is subject to regular review.