



Religious Education Curriculum Policy

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Policy Owner:	Jennifer Cockbain
Ratified @ FGB/Committee Name & Date:	School Policy

Mission Statement

We are committed to providing a supportive, enjoyable and family style environment in which every child is nurtured and encouraged to achieve their potential through a broad-based curriculum and opportunities for developing sporting, dramatic, artistic and musical talents.

Statement of Aims & Objectives

- To enable each child to fulfil their own academic and personal potential.
- To instil in every child the importance of developing personal initiative and to foster in them a belief that they can fulfil their potential in any area of school life.
- To provide a broad based academic and extra-curricular education that is delivered in such a way as to satisfy the learning needs of each and every pupil.
- To help each pupil to develop both a set of Christian values and an understanding and appreciation of other religious beliefs.
- To learn the difference between right and wrong and to appreciate that rights and responsibilities are equally balanced.
- To develop and promote a sense of caring and community between the pupils within the school and the wider community as a whole.
- To instil in each pupil a high degree of self-respect and respect for their fellow pupils, teachers and other adults.
- To prepare each child for the transition to the next stage of their education and to be able to take advantage of any opportunities as they present themselves.

Safeguarding

Oakhyrst Grange School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. At this school we respect and value all children and are committed to providing a caring, friendly and safe environment for our pupils so that they can learn in a relaxed and secure atmosphere. We believe that every pupil should be able to participate in all school activities in an enjoyable and safe environment and be protected from harm. This is the responsibility of every adult employed by, or invited to deliver services at Oakhyrst Grange School. We recognise our responsibility to safeguard all who access school and promote the welfare of all of our pupils by protecting them from physical, sexual and emotional abuse, neglect and bullying. This should be read in conjunction with the Safeguarding Policy.



Oakhyrst Grange School

All staff will be asked to complete training annually following KCSIE updates. Further safeguard training will take place throughout the year. All staff must wear their lanyards at all times.

The Safeguarding governor is: Pauline Clark Pauline.clark@oakhyrstgrangeschool.co.uk

DSL: Roxann Dowling (Head of EYFS)

DDSL: Gemma Mitchell (Headteacher)

DDSL: Faye Dance (Deputy Headteacher)

Telephone: 01883 343344

Safeguarding Team: DSL@oakhyrstgrangeschool.co.uk



Rationale

Oakhyrst Grange School is a Christian School.

The Christian ethos of the school underpins the RE Policy. The principal aim of Religious Education at Oakhyrst Grange School is to open children's eyes to the spiritual dimension of life and the important part this can play in shaping peoples lives.

Through our teaching children will be encouraged to nurture an understanding of other faiths and cultures, and to have a sympathetic view of and a respect for the religion and beliefs of others.

Objectives

- To extend the children's spiritual development by fostering feelings of awe and wonder and natural curiosity.
- Help children to understand the religious beliefs attitudes and activities of other people and develop and express their own beliefs and values.
- To develop an understanding of the concept and nature of God.
- To develop a moral awareness through the study of Christian stories and figures.
- To gain a knowledge and understanding of Christian people and places and of festivals and celebrations.

Health and Safety

All teaching of RE and any school trips organised as part of the RE curriculum have regard to the schools Health and Safety policy.

Teaching and Learning



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Classes have at least 30 minutes of RE each week. See timetable allocation in the curriculum policy.

RE is taught through a variety of approaches. Stories, role play, drama, music and written activities. See medium term plans.

Cross curricular links are made with all other subjects where appropriate.

Learning about religion includes enquiry into and investigation of the nature of religion, its key beliefs and teachings, religious practices, their impacts on the lives of believers and communities, and the varying ways in which these are expressed. It also includes the skills of interpretation, analysis and explanation. Pupils learn to communicate their knowledge and understanding using specialist vocabulary. It also includes identifying and developing an understanding of ultimate questions and ethical issues.

Learning from religion is concerned with developing pupil's reflection on and response to their own experiences and their learning about religion.

Through RE children have the opportunity to develop many key skills such as thinking, researching, evaluating, reflecting and empathising.

Planning

To ensure effectiveness in the teaching and learning process, the range of learning outcomes will be managed according to the whole school RE syllabus.

Christianity is the key component of our syllabus in order to reflect the faith of the majority of our children.

We also will include some multi cultural studies and work on other faiths. Within our syllabus we raise an awareness of Buddhism, Judaism, Hinduism, Sikhism and Islam.

It is intended that there will be flexibility of approach to reflect the relevant religious festivals.

Spiritual, Moral, Social and Cultural Development

Religious Education is a key opportunity for children to develop morally, spiritually, socially and culturally. In RE lessons, as well as PSHE and our Collective Worship programme children are invited to reflect on their personal responses to issues, consider other people's responses, and appreciate that for some people belief in a spiritual dimension is important. Prayers are said at the end of every assembly (see Assembly Policy).

Inclusion



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Inclusion and differentiation for children with SEN are taken into account in our planning and teaching as they are in all areas of the curriculum. Within the teaching of RE we make the most of opportunities to help the children develop their sensitivity to relevant issues and to develop positive attitudes towards themselves and others.

We endeavour to draw on the varied experiences and backgrounds of our pupils and staff in order to make RE relevant and interesting to our pupils. One way of doing this is through our links with local religious communities and places of worship. We try to ensure that children have at least one local RE visit every two years.

Curriculum Planning

The teacher (often but not always the class teacher) is responsible for writing the Long and Medium term plans and setting out the learning objectives that meet the requirements of the RE syllabus.

Foundation Stage

In the foundation stage RE will be topic based focusing on the units within the statutory framework and learning journeys. These topics form the foundation upon which our syllabus is based.

Assessment

Assessment will be in line with the marking and assessment policy. End of unit assessments will take place in the form of written tests or quizzes. Data will then be recorded on that year group's assessment spreadsheet.

Resources

An audit of RE resources will be carried out regularly and teachers together with the RE Co-ordinator will ensure that the appropriate resources are available to meet the needs of the curriculum.

Links with St. Mary's Church (Caterham)

Reverend Frany Long comes into school every term (sometimes more than once) to give assemblies and tries to come and watch the Nativity Show in December. We use the facilities of this church for Harvest festival and the Carol Service.



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Role of the Co-ordinator is to:-

- Review policy and syllabus regularly
- Monitor the teaching and learning of RE throughout the school.
- Overview resources.
- Keep up to date with latest ideas.
- Observe part of a lesson in the school (any year group) each term.
- Support staff.

Subject is taught in classrooms. Risk assessments can be found on the School server.

This Policy is subject to regular review.