



Geography Curriculum Policy

Date Reviewed:	24.06.2026
Next Review Date:	24.06.2027
Policy Owner:	Amy Wright

Date	Amendment	Staff member
24.6.26	Update to number of lessons taught weekly	AW
24.6.26	Update to use of ICT in Geography	AW
24.6.26	Updated to adaptive teaching in Geography	AW
24.6.26	Update to presentation of work in Geography	AW
24.6.26	Update to Geography planning and curriculum	AW
24.6.26	Additions to the contribution of Geography in English	AW
24.6.26	Update to gifted and talented Geographers	AW
24.6.26	Update to children with SEND	AW
24.6.26	Update to assessment of Geography	AW

Mission Statement

We are committed to providing a supportive, enjoyable and family style environment in which every child is nurtured and encouraged to achieve their potential through a broad-based curriculum and opportunities for developing sporting, dramatic, artistic and musical talents.

Statement of Aims & Objectives

- To enable each child to fulfil their own academic and personal potential.
- To instil in every child the importance of developing personal initiative and to foster in them a belief that they can fulfil their potential in any area of school life.
- To provide a broad based academic and extra-curricular education that is delivered in such a way as to satisfy the learning needs of each and every pupil.



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- To help each pupil to develop both a set of Christian values and an understanding and appreciation of other religious beliefs.
- To learn the difference between right and wrong and to appreciate that rights and responsibilities are equally balanced.
- To develop and promote a sense of caring and community between the pupils within the school and the wider community as a whole.
- To instil in each pupil a high degree of self-respect and respect for their fellow pupils, teachers and other adults.
- To prepare each child for the transition to the next stage of their education and to be able to take advantage of any opportunities as they present themselves.

Safeguarding

Oakhurst Grange School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. At this school we respect and value all children and are committed to providing a caring, friendly and safe environment for our pupils so that they can learn in a relaxed and secure atmosphere. We believe that every pupil should be able to participate in all school activities in an enjoyable and safe environment and be protected from harm. This is the responsibility of every adult employed by, or invited to deliver services at Oakhurst Grange School. We recognise our responsibility to safeguard all who access school and promote the welfare of all of our pupils by protecting them from physical, sexual and emotional abuse, neglect and bullying. This should be read in conjunction with the Safeguarding Policy.

All staff will be asked to complete training annually following KCSIE updates. Further safeguard training will take place throughout the year. All staff must wear their lanyards at all times.

The Safeguarding governor is: Pauline Clark Pauline.clark@oakhurstgrangeschool.co.uk

DSL: Roxann Dowling (Head of EYFS)

DDSL: Gemma Mitchell (Headteacher)

DDSL: Faye Dance (Deputy Headteacher)

Telephone: 01883 343344

Safeguarding Team: DSL@oakhurstgrangeschool.co.uk



Rationale:

Our intention is to stimulate in the children an enduring curiosity about the natural world. Through a programme of geographical enquiry and the acquisition of skills, they will develop a knowledge and understanding of people, cultures, places and environments. It is also planned that they will develop an appreciation of the interaction between people and the environment by investigating environmental change and sustainable development.

Objectives:

- To teach children to undertake geographical enquiry of people, places, environments and global problems and to collect, record and evaluate evidence.
- To develop knowledge and understanding of people, places and environments and uses of the world's resources.
- To develop the skills specific to Geography: to use maps, atlases and plans in a variety of scales, fieldwork skills and geographical vocabulary.
- To develop a knowledge and understanding of patterns and processes in the human and physical world.
- To provide a breadth of study to include their own locality and other localities in the UK and overseas.
- To develop an awareness of different societies and cultures and of global interdependence.
- To enrich and support other areas of the curriculum.

Health and Safety

All teaching of Geography and any school trips organised as part of the Geography curriculum have regards to the school's Health and Safety Policy.



Teaching and learning

All class teachers are responsible for the teaching of Geography to their own classes. Class teachers are responsible for organising the teaching and learning of Geography, ensuring that these reflect the overall aims and philosophy of the school. Our principal aim is to develop children's knowledge, skills and understanding in Geography. Each year group will have one 40 minute lesson in Geography each week. A large proportion of the Geography lesson is spent in direct teaching to groups or whole classes with the rest of the time spent on individual practice. During these lessons we encourage children to ask as well as answer Geographical questions. They have the opportunity to use a range of resources to support their work. Children use Information Communication and Technology (ICT) in a great number of their Geography lessons. Wherever possible, we encourage the children to use and apply their learning in everyday situations.

Where appropriate class work is adapted by providing suitable learning opportunities for all children by providing targeted support and appropriate scaffolding.

Structure of the lesson

Geography is often taught in a topic-based manner whereby a topic is introduced and discussed in the class before individual or group work on the topic begins.

Emphasis is placed on the presentation of work. Children are expected to work in pencil or pen (once pen license is achieved) in their books and work should be dated and headed. Coloured pencils are used for colouring, felt tip pens are only used for poster displays.

Geography curriculum planning

Geography curriculum planning is broken down into a long term overview plan and then more detailed medium term plans.

The geography curriculum at Oakhyrst Grange school follows the guidance of the national curriculum ensuring all areas are covered in each year group as is appropriate to the age range of the children in each class. It also ensures a development of geographical skills and processes as the children move through the school.

This curriculum provide us with detailed teaching and learning requirements and objectives, which are incorporated into our planning. These documents feed into our yearly teaching programme (scheme of work and syllabus) and assist us to identify key objectives in Geography that we teach in each year.

Our medium-term Geography plans give details of the main teaching objectives for each term and define what we teach. They ensure an appropriate balance and distribution of work across each term. These plans are updated and reviewed by the class teachers and subject co-ordinator.

Contribution of Geography to teaching in other curriculum areas:

English



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Geography contributes significantly to the teaching of English in our school by actively promoting the skills of reading, writing, speaking and listening. For example, we encourage children to read and write about geographical topics. The children explain and present their work to others within lessons or even assemblies. In Upper Key stage 2 the children take part in debate session working on the drama element of the literacy skills.

Computing (ICT)

Children use and apply Geography in a variety of ways in ICT from researching projects to the use of Digimap (A geographical information system, GIS)

Art

The children explore a range of geographical topics in their art lessons, in Key stage one in particular the children create a number of pieces including flags of the British Isles for their UK based topic.

Music

Geography feeds into the children's music sessions where they can explore instruments from around the world, listen to music from a variety of countries and listen to musical pieces from worldwide composers.

Teaching Geography to SEND children

We teach Geography to all children. It is part of the school curriculum policy to provide a broad and balanced education to all children. We ensure adaptive teaching methods to ensure all children can access the curriculum. Teachers ensure that Geography lessons consider the targets set for individual children in their Educational health care plans, Individual support plans and Oakhyrst Grange pathway plans. (EHCP's, ISP's, OGPP's)

Development of Gifted and Talented Geographers

All children are included in opportunities to develop and enhance their Geographical understanding and learning. Teachers, as appropriate, set pupils extension tasks. The nature of Geography as a subject enables gifted and talented Geographers to be found not just from testing but also when taking part in field work and demonstrating Geographical skills.

Assessment and Recording

Teachers have end of unit assessment tasks for each class allowing them to know where a child is in their learning in terms of knowledge, skills and understanding and to facilitate progression and continuity and inform their planning. These assessment tasks may take a variety of forms such as; observation, discussion, questioning or via written work, termly tests, investigations or through the use of cahoot online quizzes.

Any children who do not reach the assessment goal are recorded by the class teacher and then intervention can be put into place to address the area of concern.



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After this intervention the child can retake the assessment task to ensure all goals have been met.

This data is then stored on a school wide data sheet.

Any specific concerns are notified to the school SENCO and specific diagnostic assessment made if appropriate.

Homework

Homework is used to support Geography through tasks such as research into geographical features or longer-term projects. One piece of topic work (which rotates between foundation subjects) is set by class teachers each half term.

Resources

There is a range of resources to support the teaching of Geography across the school. All classes used for Geography teaching have access to a range of appropriate practical resources to enhance teaching and learning and also teachers have access to additional centrally located resources when needed. The school makes good use of technology to enhance and to enrich learning opportunities including digimaps, googlemaps, the geographical association, and learning through landscapes.

Monitoring and review

The work of the Geography co-ordinator involves supporting colleagues in the teaching of Geography and being informed about current developments in the subject. The Geography co-ordinator evaluates strengths and weaknesses in the subject and indicates areas for further development.

Each half term the Geography co-ordinator will observe a Geography lesson delivered to a different year group.

A sample of Geography books are reviewed each half term, to check that work is in line with the policy and our expectations. Good practice is also shared between colleagues at allocated staff meetings.

This Policy is subject to regular review.

By: Amy Wright

Last updated: 24.04.2026